

COMMUNITY  
COMMUNICATION  
COMMITMENT  
CARING  
CONNECTION  
COMMUNITY



**LOYOLA**  
UNIVERSITY MARYLAND

Loyola College of Arts & Sciences

A close-up photograph showing a person's hand pointing at a card on a table. The card has a purple header that reads "What will happen next?" and lists three options: A Mr. Johnson goes to the gym, B Mr. Johnson goes to work at the bank, and C Mr. Johnson goes to his favorite place. The card is part of a set of similar cards with green borders. In the background, another person's hands are visible, one holding a blue and white object. The overall scene suggests a collaborative learning or communication activity.

## Articulating the importance of communication—in every sense of the word.

Clearly conveying a point. Connecting with others. Communicating effectively. At Loyola, we believe that all people—across ages, cultures, socioeconomic backgrounds, and abilities—should be afforded the opportunity to be effective communicators. Founded on the fundamental importance of communication during all points of human development, Loyola's Speech-Language Pathology graduate program is devoted to supporting and improving communication, in every sense of the word.

Loyola's full-time, two year master's program in Speech-Language Pathology challenges students academically, clinically, and personally. At Loyola, you will engage in a **unique educational experience—one defined by challenging coursework and faculty mentorships**, where you will gain hands-on clinical experience and build relationships with people from all walks of life. In addition to the experience-based learning you will gain through Loyola Internships and Externships, which connect the classroom to the clinic, you will engage in a course of study that will help you gain a deeper understanding of yourself, others, and the nuances of self-expression.

With a Loyola graduate education, you will emerge with the tools necessary to be a discerning, knowledgeable speech-language pathologist, **ready for the unique experiences, challenges, and rewards of the field**. At Loyola, we prepare you not only to excel in your profession, but to become an effective and compassionate advocate for persons with communication disorders in your community.

PROFESSIONALLY RENOWNED.  
PERSONALLY REWARDING.

THOSE WHO KNOW, TEACH HERE.

THE LOYOLA CLASSROOM EXTENDS WELL BEYOND OUR WALLS.

Loyola's **Speech-Language Pathology** program will equip you with the knowledge and experience you need to embark on a successful, rewarding career. The program is renowned by industry experts and accredited by the **Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA)**. After completing the master's degree, passing the ASHA certification examination, and completing a Clinical Fellowship Year, graduates have fulfilled all requirements for the **Certificate of Clinical Competence for Speech-Language Pathology (CCC-SLP)**.

Loyola offers a **Master of Science degree in Speech-Language Pathology** that prepares qualified, compassionate individuals for careers focusing on people who have a variety of communication disorders. Additionally, students who have not completed foundation coursework in Speech-Language Pathology may enroll in a one year **Post Baccalaureate Foundation Program**, which includes eight pre-requisite courses offered at convenient times for working professionals and busy adults. Upon successful completion of the post baccalaureate coursework with a GPA of 3.5 or higher, students are assured admittance into the graduate program in Speech-Language Pathology.

As a speech-language pathologist, you are committing to a life of professional service—and there are no greater examples of this ideal than our renowned faculty members. Along with their devotion to professional excellence, Loyola's faculty is committed to student development and mentorship, and has made a commitment to help prepare the next generation of speech-language pathologists to be passionate advocates, not only for those they serve, but also for the field of speech-language pathology. That's why during clinical internships or field experiences, you can expect to work closely with a faculty mentor or a professional on-site supervisor. This group of faculty is, in essence, a panel of experts from whom you can seek advice as you hone your clinical skills.

At Loyola, students often participate in major faculty projects and are frequently encouraged to pursue independent research under the guidance of a devoted faculty mentor. Wonder what it would be like to pursue projects in areas as diverse as autism intervention, literacy, Down Syndrome, or the learning and social networking styles of graduate students? Just ask the master's students currently assisting faculty members with their research. But perhaps what our students appreciate even more than the quality of our faculty as professors is the quality they possess as people. Thanks in large part to the Jesuit tradition of developing and caring for the whole person, our faculty members have many talents, interests, and opinions that make them wonderful, compassionate, and approachable mentors.

#### INTERNSHIPS

Dive right in. Make a connection. Solve a problem. At Loyola, experiential learning starts on Day One. Loyola's unique clinical internship program, considered one of the area's finest, offers students the chance to develop and refine their clinical skills across a wide range of ages and disorders. During the clinical internship, which occurs during your first year of study, you will have the opportunity to work closely with Loyola's clinical faculty, developing therapeutic and diagnostic skills at one of the University's two on-site clinics and in local schools and community centers. Throughout your clinical and internship experiences, you will be engaged in professional report writing, multidisciplinary meetings, parent education, and screenings, and also gain expertise with clients of different ages, diverse cultural and socioeconomic backgrounds, and a variety of speech-language and hearing disorders.

At Loyola, not only will you foster a unique relationship with your faculty mentors, but student progress is closely monitored, with weekly feedback and formal conferences, ensuring that you will achieve challenging levels of clinical training based on your individual needs.

#### EXTERNSHIPS

As a second-year student, you will transition from the **Loyola Clinical Centers** to one of the diverse settings offered in the Baltimore Metropolitan area. Equipped with foundational clinical skills and several semesters of academic classes, students apply this knowledge to their externships. During this phase, students can expect two different externship experiences—one that is medically based and one that is focused on education. The goal is to provide students with a well-rounded clinical experience to meet—and exceed—the standards set forth by the American Speech-Language-Hearing Association.

For more information about the Speech-Language Pathology graduate program, externships, our distinguished faculty, and the difference a Loyola education can make, please visit: [Loyola.edu/grad/speech](http://Loyola.edu/grad/speech)

TRANSFORM CLASSROOM  
EXPERTISE INTO CLINICAL  
EXPERIENCE.

STARTING  
DAY ONE.

HOW OUR  
PAST PREPARES  
YOU FOR THE  
FUTURE.

Loyola's university-based **Speech-Language Pathology Clinical Centers** were developed to provide students with hands-on professional training experience in diagnosis and therapy as they pursue their master's degree in speech-language pathology. These centers—an example of the University's dedication to community, as well as the unique opportunities afforded to Loyola students—serve a wide range of clients and provide diagnostic services to children and adults with learning disabilities or speech, language, and/or hearing impairments. Clients typically present a wide range of disorders, including articulation, fluency, voice, autism/pervasive developmental disability, Down Syndrome, neurological, traumatic head injury, and aphasia, among others. These centers offer graduate students a supervised clinical experience under the guidance of an exceptionally devoted faculty.

#### **MARGARET A. MCMANUS SPEECH, LANGUAGE AND HEARING CLINIC**

The **Margaret A. McManus Speech, Language and Hearing Clinic**, a division of the Loyola Clinical Centers, is a comprehensive clinic offering diagnostic and therapeutic services to children and adults with a wide range of communication disorders. Pediatric assessment and treatment services are offered in areas such as: articula-

tion disorders, oral motor skills/myofunctional skills, language delays, language disorders, fluency disorders, and pragmatic language disorders. Housed within the clinic is the adult neurogenic communication disorders lab, which provides assessment and treatment to adults with aphasia, cognitive-communication disorders, apraxia, and dysarthria. In addition, audiology services are housed at this location and include audiometric testing, central auditory processing assessment, and advanced hearing aid fitting/repair.

#### **COLUMBIA SPEECH AND LANGUAGE CENTER**

The **Columbia Speech and Language Center**, located in Columbia, Maryland, serves families in the greater Baltimore and Washington areas, including children as young as 10-12 months with developmental delays, toddlers through adolescents with a variety of communication disorders, and adolescents and adults with voice disorders. Housed within the Columbia Center is a specialized voice clinic for individuals with habit cough and vocal cord dysfunction as well as the Center for Excellence in Down Syndrome, and a voice research and treatment laboratory.

#### **MULTIDISCIPLINARY ASSESSMENT CLINIC**

The **Multidisciplinary Assessment Clinic (MAC)** located at Belvedere Square in Baltimore City provides a unique combination of one-on-one speech-language testing, psychological, cognitive, and achievement testing as well as comprehensive audiological testing. Team conferencing and consultation is provided following multidisciplinary testing to help children and young adults who are learning- or language-disabled achieve their full potential.

Clinical and faculty members from Loyola's **Speech-Language Pathology/Audiology and Psychology Departments** provide close supervision and consultation with the graduate and doctoral level students providing the assessments. A team approach is taken with each discipline providing its unique perspective to the growth and development of the individual referred for evaluation.

For complete information on the clinical centers, visit:

[Loyola.edu/clinics](http://Loyola.edu/clinics)

Academic excellence. Examining subjects from many points of view. Reflection, discernment, discovery, and social justice. *Cura personalis*—the care of the whole person—mind, body, and spirit. These are the ideals espoused by the priests of the Society of Jesus—otherwise known as the Jesuits. They have guided Loyola University Maryland for more than 150 years. And those same Jesuit values are an integral part of the **Speech-Language Pathology** program as well.

The Jesuit way of learning has produced accomplished scholars and deep thinkers for hundreds of years—a philosophy that is held today by hundreds of Loyola graduates worldwide, whose adaptability, compassion, and open-minded world view are as distinctive as the graduate education they received.

To put it simply, Loyola students are prepared to make a difference in the world. To guide. To teach. To become leaders engaged in the needs of local and broader communities. As you prepare for a future career as a speech-language pathologist, we encourage you to enter into an examined life of intellectual, social, and spiritual discernment, while preparing to provide service to a larger world.

For more information about the Speech-Language Pathology graduate program, externships, our distinguished faculty, and the difference a Loyola education can make, please visit: [Loyola.edu/grad/speech](http://Loyola.edu/grad/speech)

# MASTER OF SCIENCE (M.S.) IN SPEECH- LANGUAGE PATHOLOGY

Loyola's master's degree program in Speech-Language Pathology embodies Loyola's educational ideals—outstanding professors, community-oriented service, and a well-rounded education. With one of the Baltimore-Washington region's leading academic and clinical training programs, Loyola's two year, full-time master's degree combines academic courses with an excellent internship and field experience program committed to serving a wide variety of communities and needs. Knowledge and skills addressed in the M.S. curriculum cover the principles of prevention, assessment, and intervention for people with communication and swallowing disorders.

With state-of-the-art clinical facilities and a wide diversity of clinical placement opportunities, students graduate with excellent job placement records and a lifelong career devoted to the betterment of society. At Loyola, students and faculty share a common pursuit of truth that, true to the Jesuit tradition, is devoted to the notion that "the aim of all education is ultimately the ennoblement of the human spirit." This is achieved through faculty mentorship, internships, and broad-based field experiences that extend to all aspects of speech-language pathology.

As a graduate student, you will build on your undergraduate education through high-level coursework in communication disorders and learn to apply your knowledge toward assessment and intervention. Loyola's program is delivered in a unique format that meets in a lecture or seminar format one day per week at Loyola's state-of-the-art graduate facility in Columbia, Maryland—halfway between Baltimore and Washington, D.C. Clinical practica are scheduled on the remaining weekdays at on-site internship or community-based externship sites.



## CURRICULUM

All degree candidates must meet degree requirements in the following areas:

### Language Disorders

- Adult Populations
- Dysphagia
- Infancy/Early Childhood
- School-Aged Populations
- Cognitive-Communication Disorders

### Speech

- Neurological Disorders of Speech
- Voice Disorders
- Fluency Disorders
- Oral/Motor Swallowing Disorders

### Professional Courses

- Research and Experimental Design
- Ethics and Professional Practice

### Specialty Courses

- Advanced or Pediatric Dysphagia
- Advanced Phonology
- Aural Habilitation—Child and Adult
- Augmentative and Alternative Communication (AAC)
- Autism
- Cleft Palate
- Cochlear Implants
- Head and Neck Cancer
- Trach and Vent
- Traumatic Brain Injury

### Clinical Practicum

- Adult Neurogenic Clinical Practicum
- Clinical Audiology Internship
- Clinical Speech-Language Pathology Internship
- Clinical Speech-Language Pathology Externship
- Graduate Clinical Skills Practicum

## CLINICAL REQUIREMENTS

All students are required to successfully complete clinical training, requiring a minimum of 400 practicum clock hours, which includes 25 observation hours received at the undergraduate level. Students are provided with supervised clinical experiences matched to their level of clinical expertise. Students begin their practical expertise within one of the Loyola University Maryland Clinical Centers under the supervision of expert faculty and practicing clinicians. Student progress is reviewed every semester, and as students progress, they are placed in a variety of settings to provide a carefully controlled progression of difficulty.

*For current program curriculum and format information, please visit our program pages online at:*

[Loyola.edu/grad/speech](http://Loyola.edu/grad/speech)



## DEGREE REQUIREMENTS

The program leading to the Master of Science degree requires 75 hours in coursework and clinical practicum. This includes both undergraduate and graduate work that supports the knowledge and skills essential for treating a wide variety of disorders. Loyola's master's program exceeds the 36 credit hour minimum required at the graduate level, and students will earn between 52 and 58 credit hours across five semesters of full-time study. Students are required to successfully complete the comprehensive examination or to plan, write, and defend a thesis under the direction of a faculty committee. Students are also required to successfully complete a practicum in training to prepare for professional certification and to submit a passing score on the Praxis II: Subject Assessments exam.

Students completing the master's program will have fulfilled the academic and clinical practice requirements for certification by ASHA and for Maryland licensure. In order to qualify for professional certification, students must also complete basic courses in biology, mathematics, social/behavioral sciences, and physical sciences at the undergraduate level. Students who have not completed these courses will be required to complete them in addition to the degree requirements of the master's program.

## POST BACCALAUREATE FOUNDATION PROGRAM

In the spirit of adaptability, Loyola offers a post-baccalaureate program for students seeking entry into the Speech-Language Pathology Program who pursued undergraduate degrees in areas other than communication disorders. This competitive program includes eight pre-requisite courses offered at convenient times for working professionals and adults juggling multiple commitments—so that students can pursue their interest in communication and swallowing disorders while accommodating their busy schedules. Coursework for the Foundation Program includes:

- Anatomy and Physiology: Speech and Voice
- Articulation and Phonology
- Fundamentals of Audiology
- Observation Methods in SLP/A
- Phonetics
- Professional and Technical Writing in SLP
- Speech and Language Development
- Speech and Voice Science

After successfully completing the pre-requisite coursework with a GPA of 3.5 or higher, post-baccalaureate students are assured admittance into Loyola's graduate program in Speech-Language Pathology. This ensures their opportunity to pursue a career change that will lead them to fulfill the requirements necessary for ASHA certification and Maryland state licensure.

# VALUE ADDED. AND ADDED. AND ADDED.

The significant financial advantages a graduate degree from Loyola represents is only a small part of the story. Loyola brings together all the pieces of your potential—your intellect, spiritual dimensions, interests, talents, personality—and transforms them into one balanced whole. Your mind, body, and spirit combine to create a distinct and holistically prepared, confident leader who can infinitely adapt and thrive in an ever-changing world—with the foundation to succeed not only in a professional Speech-Language Pathology career, but in every aspect of your life. As a graduate of Loyola's College of Arts and Sciences, you will have gained all the wisdom and experience you will need to make a positive impact on your family, friends, community, and the world at large. Indeed, a Loyola education offers value that can hardly be commoditized.

# FINANCIAL ASSISTANCE

The largest form of financial aid for graduate study comes in the form of federal student loans. The Speech-Language Pathology department also has funds to offer scholarships based on an evaluation of the student's application for admission. Additionally, the department has a limited number of employment opportunities through graduate assistantships, or students may apply to other campus administrative departments for a graduate assistantship. A list of all graduate assistantship opportunities is available online at:

[Loyola.edu/cas/assistantships](http://Loyola.edu/cas/assistantships)

Students who wish to be considered for a graduate assistantship should contact the department during the admission process. The application procedures for federal student loan assistance are available on the graduate financial aid Web site:

[Loyola.edu/financialaid/graduate](http://Loyola.edu/financialaid/graduate)

# FINANCIAL AID THROUGH LOYOLA

Loyola's Office of Financial Aid administers several types of financial assistance for graduate students from federal, state, departmental, and private sources.

Loan assistance is available through the William D. Ford Direct Loan Program. Assistantships are available through several academic and administrative departments. Additionally, individual departments offer a limited number of merit-based and need-based grants to assist students with their educational expenses.

You can learn more about the financial aid options available to you by visiting the office of financial aid Web site:

[Loyola.edu/financialaid](http://Loyola.edu/financialaid)

# LOCATION

Loyola students experience the benefit of the University's involvement in its surrounding communities. Students attend classes one day per week in executive-style classrooms at Loyola's state-of-the-art graduate center in Columbia, Maryland. Clinical practica are scheduled on the remaining weekdays as part of various internships at the Clinical Centers, local schools and community centers, or at field-based externship sites. The post-bac program is offered two evenings a week on the Timonium Campus to accommodate working adults.

Though the Columbia campus is located approximately 20 miles from Loyola's Evergreen main campus, nearly all services, including library, bookstore, and computer labs, are available at the Columbia campus.

Each classroom in our building at Columbia has Integrated Presentation Technology systems that project multimedia images from a ceiling LCD projector onto an electronically operated projection screen. This technology provides a comfortable learning environment and provides students with the absolute best in instructional services.

# APPLICATION INFORMATION

Individuals interested in applying for admission to the graduate program in Speech-Language Pathology are offered a variety of ways to complete the process. For your convenience, you can apply directly online, or use our downloadable application forms that are available online in PDF (Adobe Acrobat version 3.0 required). You can also request a viewbook or brochure to be sent to you by first class mail. To access our application forms and review the steps and required documentation for admission, please visit our application pages online at:

[Loyola.edu/grad/speech](http://Loyola.edu/grad/speech)

For more information please contact:

**Emilie Aguilar, director of program operations**

Telephone: 410-617-7650

E-mail: [ejaguilar@loyola.edu](mailto:ejaguilar@loyola.edu)

For information about application procedures and requirements please visit [Loyola.edu/graduate](http://Loyola.edu/graduate)

Contact the office of graduate admission:

Telephone: 410-617-5020 or 1-800-221-9107, ext. 5020

E-mail: [graduate@loyola.edu](mailto:graduate@loyola.edu)

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## **ABOUT LOYOLA UNIVERSITY MARYLAND**

Founded in 1852, Loyola University Maryland is a Jesuit Catholic university whose mission is to inspire students to learn, lead, and serve in a diverse and changing world. It is committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. The University was named for St. Ignatius Loyola, the founder of the Jesuit order of Catholic priests, and is one of four universities in the United States to bear the name "Loyola."

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