

MIND  
MOOD  
MEASURE  
MEANING  
MEND



**LOYOLA**  
UNIVERSITY MARYLAND

Loyola College of Arts & Sciences

The graduate program in Psychology at Loyola prepare clinical and counseling psychology students to be leaders in their field.



Leaders who approach the practice of psychology with great passion. Leaders with strong ethics. Leaders who contribute to the advancement of the field through innovative research, or applied theory. Through a unique combination of practitioner training integrated with professional education, based on scientific findings, students become professionals who are ready to make an impact in significant roles whether practicing as clinicians, or pioneering new research.

The foundation of Loyola's graduate program in Psychology is our academically rigorous curriculum, faculty mentoring, and fieldwork. Our students excel because of the challenging course sequences they encounter, and the unparalleled instruction they receive by some of the most respected scholars in the field—in many cases, classes in the master's program are taught by the same faculty who teach in our highly esteemed, American Psychological Association (APA)—approved doctoral program. In fact, the doctoral and master's students share a number of the same classes. It's these same experts with whom meaningful mentoring relationships are formed as a result of constant interaction between students and faculty members, both in and out of the classroom. Loyola's culture of mentorship and personal attention is one of the keys to our graduates' early success in their professional endeavors.

The practical field experience built into the program is no less important—or impressive—than the mentoring aspect. Loyola has longstanding relationships with a wide variety of community-based institutions and organizations that serve as externship sites throughout the greater Baltimore-Washington metropolitan area. These include mental health centers, medical centers, crisis centers, domestic violence shelters, substance abuse treatment centers, and retirement/assisted living communities, to name just a few. A hallmark of graduates prepared with the real world learning that can only come from putting theories into practice.

While working toward professional advancement in doctoral, master's, advanced certificate, and pre-licensure programs, students of Loyola's graduate program in Psychology discover the wide range of options available to them as licensed counselors and clinical psychologists. Alumni have assumed leadership positions as directors of addiction treatment clinics, domestic violence, and trauma recovery centers, and other clinical programs. Master's students with strong research interests may hone their skills for advancement into Ph.D. program or to secure research positions. Those with an interest in practice may consider advancement into Psy.D. program or licensure at the master's level.

# ORIGINS AND HORIZONS.

# A PREMIER GRADUATE PROGRAM.

In 1967, Loyola's graduate program in Psychology began with the **M.S. in Counseling Psychology** and the **M.S. in Clinical Psychology**, each offering a research-intensive course of study for students interested in pursuing a Ph.D., as well as a practitioner-oriented track for aspiring professionals seeking career advancement.

Today, degree options have expanded to include the APA-accredited **Doctor of Psychology in Clinical Psychology** (Psy.D.), **Certificate of Advanced Study in Psychology** (CAS), and the **Master's Plus** program course option, designed for students seeking specialized training and advanced pre-licensure preparation. Since its inception, the graduate department of Psychology has been anchored by the principles of leadership and service, while providing students with the instruction and guidance they need to become community leaders in mental health services. Our philosophy stresses proficiency in both research and practice, with a strong emphasis on courses and experiences that embrace relevant contemporary issues—aging, crisis intervention, and lifestyle and career development.

The opportunities available to program graduates reflect Loyola's reputation and strong connections within the professional community, and the quality of the students

the department attracts. It also reflects one of Loyola's core values as a Jesuit institution—that of service. Our master's and doctoral students provide more than 30,000 hours of service to the community each year through externships and clinical placements. Much of this service takes place in our own clinical facilities—The Loyola Clinical Centers. These centers are professional healthcare clinics run by licensed practitioners in partnership with the University and its graduate students. The Clinical Centers are one of our programs' greatest assets because they allow our students to gain real world experience while offering individuals in the community a professional environment for the evaluation and treatment of a wide range of life issues, including trauma, addiction recovery, and career counseling to name a few.

As the roles of psychologists and counselors continue to evolve, Loyola remains a top choice for students seeking outstanding scholarly and hands-on preparation that will give them the tools required to adapt and succeed throughout their careers.

The distinctive reputation our program enjoys is built upon excellence in teaching, practice, and research—not to mention incredible professional opportunities for graduates. Our faculty members are consistently recognized for their contributions to the field, receiving prestigious awards and honors such as the Distinguished Professional Contributions to Independent Practice Award from the **APA** (awarded to Dr. Jeff Barnett in 2009) and recognition of Outstanding Scientific and Research Contributions to Psychology by the **Maryland Psychological Association** (awarded to Dr. Martin Sherman in 2008). Our faculty also frequently hold leadership positions within the field—currently, Dr. Jeff Barnett is the Chair of the **APA Ethics Committee**, and both Dr. Barnett and Dr. Steve Sobelman have served as APA division presidents, as well as president of the **Maryland Psychological Association**. We have had several faculty serve on state licensing boards. Dr. Jeff Lating and Dr. Steve Sobelman have held positions on the **Maryland Board of Examiners for Psychologists**, and Dr. Deborah Haskins is a member of the **Maryland Board of Examiners for Professional Counselors and Therapists**, the organization charged

with licensing master's level counselors. Our Psy.D. program also received an award for innovation from the **National Council of Schools and Programs of Professional Psychology** (NCSP) for the quality of our students' training and service at the Loyola Clinical Centers. And we're gaining increasing exposure in popular media as well. *USA Today* has recognized Loyola as having one of the top comprehensive M.S. programs in the nation.

Because of our position as a nationally acclaimed program, we are able to be deliberate and selective in the type and number of graduate students accepted into the program. Due to the relatively small number of students we accept each year, our faculty is able to personalize the program to fit each student's professional and personal goals and interests. As any of our program graduates will tell you, this is not a one-size-fits-all graduate program. Those who are accepted will be given a clear path to succeed at whatever they set out to accomplish, with the help of caring and professional faculty experts.

Read about the recognition our faculty has received online at:

[Loyola.edu/academics/psychology](http://Loyola.edu/academics/psychology)

For more information about the Psychology graduate program, internships, our distinguished faculty, and the difference a Loyola education can make, please visit: [Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)

# FACE TO FACE WITH LEADING FACULTY.

Loyola's commitment to academic excellence and professional growth is evident in the high level of faculty service and involvement in the profession. Dedicated to teaching and professional leadership, our faculty's commitment to mentoring keeps class size small and creates continuous opportunity for direct consultation with experts who are leaders in their respective fields.

Despite the demands of teaching at the graduate level, faculty members maintain active professional lives in consulting, private practice, in the hospital or clinic setting, in research and writing, or in professional involvement as elected leaders in organizations such as the **APA**. The mentorship model at Loyola guides students individually and within group settings to integrate their understanding of the theoretical, practical and research components of the academic program. Mentorship is a catalyst for leadership, which is why much of the

leadership of the **Maryland Psychological Association for Graduate Students (MPAGS)** is comprised of Loyola students. Small group meetings arranged for all programs are led by faculty to facilitate sharing of academic discourse, ethical issues, clinical experiences, and research findings with fellow students. These mentoring relationships between faculty and students lead to academic and personal successes that facilitate our graduates' transition to the professional world of psychology.

Doctoral students benefit from weekly, faculty-led, professional supervision groups that are offered to discuss dissertation research, ethics, clinical populations, supervision and professional opportunities. Collaborations with faculty also enable students to publish and present their research in field journals and before professional associations.

# EXPERIENCE IS EVERYTHING.

Our externship program provides professionally focused practitioner and research-based training in an array of settings. This diversity of field experiences reinforces the caliber of professional preparation that ultimately produces leaders in the field of psychology. The externship program has become a distinctive feature of our graduate program in great part because each student's interests and goals are considered as an essential factor in externship placements. By continually refining and expanding the list of externship sites, we are meeting the training requirements of the department, as well as the various specialized needs of the professional community.

Some of the externship sites where Loyola students are trained include:

- The Loyola Clinical Centers
- Johns Hopkins Hospital
- Kennedy Krieger Institute
- University of Maryland
- Union Memorial Hospital
- Mt. Washington Pediatric Hospital
- Spring Grove Hospital Center
- Maryland Reception-Diagnostic & Classification Center
- St. Vincent's Center
- Springfield Hospital Center
- Crownsville Hospital
- Sheppard Pratt Health System
- Baltimore County Public Schools
- Towson University Counseling Center
- College of Notre Dame Counseling Center
- Howard County Public Schools
- Baltimore City Public Schools

# HOW LOYOLA'S PAST PREPARES YOU FOR THE FUTURE.

Academic excellence. Examining subjects from many points of view. Reflection, discernment, discovery, and social justice. *Cura personalis*—the care of the whole person—mind, body, and spirit. These are the ideals espoused by the priests of the Society of Jesus—otherwise known as the Jesuits. They have guided Loyola University Maryland for more than 150 years. And those same Jesuit values are an integral part of the graduate program in Psychology as well.

This Jesuit way of learning has produced accomplished scholars and deep thinkers for hundreds of years. Within the program today, this approach continues to create fully formed individuals capable of adapting to work effectively in any situation or circumstance they may face. So much so, that they become infinitely adaptable. Which is invaluable and necessary in the field of psychology, as you will no doubt discover throughout the course of your training.

By employing this philosophy of education, students become distinctly prepared to make a difference in the world. To guide. To teach. To become a leader, engaged in the needs of local and broader communities. The Jesuit approach requires and encourages engagement with communities, and service to the world at large.

For more information about the Psychology graduate program, internships, our distinguished faculty, and the difference a Loyola education can make, please visit: [Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)



## DOCTOR OF PSYCHOLOGY (PSY.D.) IN CLINICAL PSYCHOLOGY

Loyola's **Doctor of Psychology** program employs a unique, service-oriented educational method and trains doctoral students to become innovators and leaders capable of meeting the evolving demands of mental health service providers. The program, accredited by the **APA**, adheres to the scholar-professional model of education, emphasizing the integration of a comprehensive knowledge base, appropriate attitudes, and clinical skills. The first program of its kind in Maryland, this full time, five-year course of study (four years for those who hold a qualifying master's degree) leads to licensure in any state.

Loyola's Psy.D. program ensures an individualized education, with limited class sizes and a supportive, mentoring faculty. Field experience options at cutting-edge institutions such as the **Johns Hopkins Hospital**, the **University of Maryland**, the **Kennedy Krieger Institute**, and the **National Children's Hospital in Washington, DC**, provide students with distinctive learning opportunities. Moreover, Loyola has developed the Loyola Clinical Centers, our comprehensive interdisciplinary clinics that students and faculty use for assessment, treatment and research in the field, so that students give back, even when they're moving their careers forward.



### PROGRAM FEATURES

Loyola's competitive, full-time doctoral degree in clinical psychology integrates service-learning, colloquia, and clinical experience with foundational coursework—an approach that emphasizes Loyola's Jesuit dedication to holistic learning. Most courses are capped at 15 students, and as a doctoral student, you will engage in close faculty mentorship, research, and training opportunities. During their first and second years of study, doctoral students receive supervised training at the **Loyola Clinical Centers**. Third- and fourth-year students are offered diverse externships at community placements, where they form working relationships with experts in the field.

*For current program curriculum and format information, please visit our program pages online at:*

**Loyola.edu/grad/psych**

## MASTER OF SCIENCE (M.S.) IN CLINICAL PSYCHOLOGY

As a Jesuit institution, Loyola is deeply committed to holistic learning—so it is only fitting that the foundation of the **clinical psychology** curriculum is similarly devoted to “care of the whole person.” **Clinical psychology** requires a deep understanding of the intellectual, emotional, biological, psychological, social and behavioral aspects that lead to effective human functioning. A master's degree in clinical psychology from Loyola focuses on educating skilled and devoted researchers and practitioners who are also ethically sensitive and committed to service.

Utilizing a scholarly, scientific approach to generate knowledge, resolve problems, and develop interventions, the clinical programs prepare students to become effective leaders and practitioners of professional psychology. The M.S. Clinical degree is offered in either a practitioner or thesis track, and equips students with a foundation that can be applied to master's counselor licensure or school psychology certification. Many program graduates advance to Ph.D. and Psy.D. programs, while others pursue professional licensure through the Post-master's LCPC (Licensed Clinical Professional Counselor) course option.

### PRACTITIONER TRACK

The master's level clinical practitioner track in clinical psychology provides intensive training in psychological assessment. Students study under the supervision of a doctoral-trained and licensed psychologist, enrolling in coursework that is typically required in the first year of a doctoral clinical psychology program. The practitioner track provides excellent preparation for careers as psychological associates, psychometricians, or as clinicians in the hospital setting. Additionally, it prepares students for entry into Psy.D. programs, and serves as an ideal introduction to master's-level counselor licensure through the LCPC. In addition, this program requires students to complete an externship, which they can choose from a wide variety of clinical opportunities.

### FORMAT OPTIONS

The M.S. in Clinical Psychology is offered for full- and part-time study. The thesis track is often pursued on a full-time basis.



### THESIS TRACK

The master's level thesis track in clinical psychology prepares students for Ph.D. and in some cases, Psy.D. programs in the field. With its emphasis on psychological theory, assessment and research, this program often attracts students who already work in the profession, but seek to advance their knowledge and skills in preparation for doctoral work, as well as high-achieving undergraduates who are seeking to bolster their qualifications for Ph.D. programs. The quality of preparation and training provided to students in the clinical thesis track significantly enhances their eligibility for doctoral level programs, and provides excellent direction for publishing their master's theses and networking with the professional community. Career opportunities for graduates include research jobs in academia, hospitals and clinics, as well as positions as licensed clinical psychologists or professional counselors.

### PROGRAM FEATURES

Students in Loyola's graduate program in Clinical Psychology complete courses in cognitive, objective personality, and subjective personality measurements and leave Loyola well-prepared for a variety of fields and professions. Here, you will have the chance to enroll in small seminar courses, many of which are taught by the same faculty who teach in Loyola's highly-esteemed APA-accredited Psy.D. program. Additionally, thesis track students may choose from a wide selection of research externships based on career interests at a variety of institutions, including the **Johns Hopkins University School of Medicine**. Many students end up utilizing their externship sites as a means for data collection for their theses. Loyola prides itself on rigorous and diverse foundations based on a comprehensive research training mentoring model, and graduates of both our Clinical and Counseling master's programs are known in the industry for their devotion to the betterment of individuals, industry, and community.

*For current program curriculum and format information, please visit our program pages online at:*

**Loyola.edu/grad/psych**

# MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY (M.S.)

Loyola's Master of Science in Counseling Psychology places great importance on personal and interpersonal functioning across a person's life span, and prepares graduate students for counseling positions in private settings, or licensure as mental health counselors. With a rich tradition of research in the areas of vocational psychology, assessment, and basic processes in counseling, Loyola's counseling psychology programs also offer research training and mentorship in a broad range of professional areas relevant to the field. Students in the Counseling Psychology program apply their counseling expertise to various areas, including therapeutic alliances and multicultural counseling, focusing on areas of normal development in regards to race, gender, sexual orientation identity, attitude, or stigma.

The program is well suited for students interested in vocational and career processes, as well as the broad spectrum of topics in human diversity, and students can choose between practitioner and thesis tracks. Graduates may choose to continue their professional education in a Psy.D., Ph.D., or LCPC program. Completion of a master's degree in either clinical or counseling psychology also leads to eligibility for the **Certificate of Advanced Study (CAS)**, in which courses may be tailored to meet specialized job, certification, or credentialing requirements for professionals in many areas of practice. Loyola's graduate programs are designed to improve students holistically—placing an importance on the development of whole persons who bring to their future careers a belief in the importance of community and a strong set of values.

## FORMAT OPTIONS

The M.S. in Counseling Psychology is offered for full- and part-time study. The thesis track is often pursued on a full-time basis.

*For current program curriculum and format information, please visit our program pages online at:*

[Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)

## PRACTITIONER TRACK

The Counseling practitioner track is designed for students who know they want to pursue the **Licensed Professional Counseling Certification (LCPC)**, the master's level certification to practice counseling in public or private settings in the state of Maryland. With coursework designed to meet the requirements for the LCPC, the program emphasizes training in counseling and psychotherapy and prepares qualified mental health counselors. In addition to these classes, students complete some coursework in assessment, as well as a minimum of two 150-hour externships in the community. Graduates may choose to continue their professional education in a Psy.D. program, or pursue licensure and begin their careers as mental health counselors.

## THESIS TRACK

The counseling thesis track gives students the experience, knowledge, and skills required for successful Ph.D. program admission. Students in this track receive intensive research training and mentorship in preparation for careers as licensed counseling psychologists, with a heavy emphasis on client-centered theories and practices, such as career and vocational assessment and human diversity. The program emphasizes training in counseling and psychotherapy, though some coursework in assessment is also offered. Additionally, students complete a research externship in the nearby community and conduct an empirical thesis project.

## PROGRAM FEATURES

Loyola's graduate program in Counseling Psychology offers research training and mentorship in a broad range of professional areas relevant to the field, and is well suited for students interested in vocational training and career advancement. Students have the opportunity to foster mentorships with renowned faculty, and enroll in small seminar courses, many of which are taught by the same professors who teach in Loyola's **highly-esteemed APA-Approved Psy.D. program**. In addition to rigorous coursework, thesis track students gain field experience through a wide selection of research externships, which they may choose based on their career interests (these externships include opportunities to work with internationally renowned scholars at adjunct institutions such as the **Johns Hopkins University School of Medicine**). Many students end up utilizing their externship sites as a means for data collection for their theses. Loyola prides itself on rigorous and diverse foundations based on a comprehensive research training mentoring model, and graduates of both our Clinical and Counseling master's programs are known in the industry for their devotion to the betterment of individuals, industry, and community.



# MASTER'S PLUS PROGRAM

Loyola's Master's Plus program offers an innovative option for practitioners who want to practice independently, but lack the time and resources to pursue a doctoral-level degree. The Master's Plus provides students who already possess a master's degree with the specific coursework required to become licensed professional counselors and independent service providers in the state of Maryland (LCPC). By following the guidelines for licensure established by the Maryland Board of Examiners of Professional Counselors, this program broadens the career options and scope for professional counselors.

## PROGRAM FEATURES

Master's Plus students work with faculty to tailor a program of study that takes into account their previous coursework and meets state licensure examination preconditions. Courses may be selected from the graduate psychology curriculum, which covers all content areas required by the Maryland State Board for licensure.

*Explore the Masters Plus program curriculum, format, and requirements online at:*

[Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)

# CERTIFICATE OF ADVANCED STUDY

Students who already possess a master's degree and are looking to enhance their knowledge and skills in clinical or counseling psychology may choose to pursue a **Certificate of Advanced Study (CAS)**. CAS students tailor their courses to meet specialized job, certification, and credentialing requirements in such areas as family treatment and clinical mental health counseling among others. Course offerings include many subjects required by the **Maryland Board of Examiners of Professional Counselors** to become a **Licensed Clinical Professional Counselor (LCPC)**.

*Explore the Certificate of Advanced Study program curriculum, format, and requirements online at:*

[Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)

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# VALUE ADDED. AND ADDED. AND ADDED.

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**T**he significant financial advantages a graduate degree from Loyola represents is only a small part of the story. Loyola brings together all the pieces of your potential—your intellect, spiritual dimensions, interests, talents, personality—and transforms them into one balanced whole. Your mind, body, and spirit combine to create a distinct and holistically prepared, confident leader who can infinitely adapt and thrive in an ever-changing world—with the foundation to succeed not only in a professional psychology career, but in every aspect of your life. As a graduate of Loyola’s School of Arts and Sciences, you will have gained all the wisdom and experience you will need to make a positive impact on your family, friends, community, and the world at large. Indeed, a Loyola education offers value that can hardly be commoditized.

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# LOCATION

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**T**he graduate program in Psychology at Loyola is tailored to meet the needs of both full- and part-time students. Master’s program, CAS, and Master’s Plus Program classes are offered mostly in the evening to accommodate working students, while courses in the full-time doctoral program are offered mostly during the day. All courses are held at Loyola’s main Evergreen campus, conveniently located in Baltimore, MD—just a train ride away from the New York City, Philadelphia, and Washington, DC metro areas. The program’s facilities include a comprehensive library, state-of-the-art computer labs, and other amenities which create a comfortable learning environment and provides students with the absolute best in instructional services.

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# FINANCIAL ASSISTANCE

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**T**he largest form of financial aid for graduate study comes in the form of federal student loans. The Psychology department also has funds to offer doctoral students scholarships based on an evaluation of the student’s application for admission and tuition grants based on demonstrated financial need. Additionally, the department has a limited number of employment opportunities available through graduate assistantships that are typically only offered to students in the second year of study and beyond. Students may apply to other campus administrative departments for a graduate assistantship. A list of all graduate assistantship opportunities is available online at:

**Loyola.edu/cas/assistantships**

Students who wish to be considered for a graduate assistantship should contact the department during the admission process. The application procedures for federal student loan assistance are available on the graduate financial aid Web site:

**Loyola.edu/financialaid/graduate**

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# FINANCIAL AID THROUGH LOYOLA

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**L**oyola’s office of financial aid administers several types of financial assistance for graduate students from federal, state, departmental, and private sources.

Loan assistance is available through the William D. Ford Direct Loan Program. Assistantships are available through several academic and administrative departments. Additionally, individual departments offer a limited number of merit-based and need-based grants to assist students with their educational expenses.

You can learn more about the financial aid options available to you by visiting the office of financial aid Web site:

**Loyola.edu/financialaid**

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# APPLICATION INFORMATION

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Individuals interested in applying for admission to the graduate program in Psychology are offered a variety of ways to complete the process. For your convenience, you can apply directly online, or use our downloadable application forms that are available online in PDF (Adobe Acrobat version 3.0 required). You can also request a viewbook or brochure to be sent to you by first class mail. To access our application forms, and review the steps and required documentation for admission, please visit our application pages online at:

[Loyola.edu/grad/psych](http://Loyola.edu/grad/psych)

For more information please contact:

**Traci Martino, M.S., Director, program operations**

Telephone: 410-617-2175

E-mail: [tpmartino@loyola.edu](mailto:tpmartino@loyola.edu)

For information about application procedures and requirements please visit [Loyola.edu/graduate](http://Loyola.edu/graduate)

Contact the office of graduate admission:

Telephone: 410-617-5020 or 1-800-221-9107, ext. 5020

E-mail: [graduate@loyola.edu](mailto:graduate@loyola.edu)

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## ABOUT LOYOLA UNIVERSITY MARYLAND

Founded in 1852, Loyola University Maryland is a Jesuit Catholic university whose mission is to inspire students to learn, lead, and serve in a diverse and changing world. It is committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. The University was named for St. Ignatius Loyola, the founder of the Jesuit order of Catholic priests, and is one of four universities in the United States to bear the name "Loyola."

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